

## PARTNERSHIPS

### What is Home-School Partnerships?

Home-School Partnerships is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students reach or exceed grade-level standards.

Effective compacts:

- **Link** to goals of the school's single plan for student achievement
- **Focus** on student learning skills
- **Describe** how teachers will help students develop those skills using high-quality curriculum and effective instruction in a supportive learning environment
- **Share** strategies parents can use at home
- **Explain** how teachers and parents will communicate about student progress
- **Describe** opportunities for parents to volunteer, observe, and participate in the classroom

### DISTRICT PARENT RESOURCES

Family Engagement Center  
Adult School, Room 25

12970 Third St. Chino, CA 91710

**WORKSHOPS PROVIDED:**

**EL PARENT ACADEMY**

**12 POWERS OF FAMILY BUSINESS**

**PARENTS AS PARTNERS**

**TRANSITIONS TO....**

**COMPUTER LITERACY**

**FAMILY LITERACY PROJECT-COLLEGE**

**AWARENESS**

Family Engagement Center Link:

<http://www.chino.k12.ca.us/Page/8882>

909 628-1201 ext. 5601

(Spanish) 909 628-1201 ext. 5602

## FAMILY PARTICIPATION

### Activities to Build ENGAGEMENT

#### Student Learning

- **Grade Level Activities**
- **School Site Council**
- **English Learner Advisory Committee**
- **Family Math/STEAM Night**
- **Partnership for Learning Network**
- **Parent Advisory Committee**
- **Picture Person Program**
- **Back to School Night/Open House**
- **Awards Ceremonies**

#### Social-Emotional Development and Growth

- **PFA Involvement**
- **Volunteering in Class**
- **Fall Family Festival**
- **100 Mile Club**
- **Second Step Lessons**
- **MTSS-B class Lessons**
- **Panther Perks from Home**

### Communication about Student Learning

Our school and families are committed to regular two-way communication about our children's' learning. Some of the ways families and staff communicate all year are:

- **School to Home**
  - Phone calls
  - School/ Teacher website
  - school marquee
  - Parent Square
  - school agendas
  - Teacher- Home Communication App
- **Home to School**
  - Phone calls
  - email
  - parent-teacher meetings
  - school agendas
  - Teacher- Home Communication App

[www.chino.k12.ca.us/briggs](http://www.chino.k12.ca.us/briggs)

## Chino Valley Unified School District

### HOME-SCHOOL PARTNERSHIPS

for

### STUDENT ACHIEVEMENT

2022-2023



### SEVENTH AND EIGHTH GRADE

*Always walk through life as if you have something new to learn and you will.*

*Vernon Howard*

**Lyle S. Briggs K-8 School**

**11880 Roswell Avenue**

**Chino, CA 91710**

**(909) 628-6497**

## Our Goals for Student Achievement

### District Goals - Local Control Accountability Plan (LCAP)

All students are provided a high-quality teaching and learning environment. Staff, parents, families, and students are connected and engaged at their school to ensure student success. All students are prepared for college and career beyond graduation.

#### School Goals

Academic: Goal 1: High-Quality Teaching and Learning Environment. Supports teachers and classified staff in the classroom including Professional Development training, materials for students and release time. Allocation includes, Professional Development of Choice, Release days for PLC Planning, and Classroom Supplies.

Non-Academic: Goal 2: Connections to and Engagement at School ensure student success. This supports parent involvement, school climate, and students feeling safe in school. This is accomplished by workshops for parents, assemblies, MTSS-B/PBIS implementation, bilingual clerk (community liaison), and second step lesson completion.

English Learner: Goal 3: Preparation for College and Career. This goal supports all students but focuses on EL and SPED intervention, which includes, an Intervention teacher, STEP meetings, specific materials, and Professional Development.

*Our school provides high quality curriculum and instruction in supportive and effective classroom environments to enable students to meet state academic standards. We support our students and work hard to provide a welcoming, safe school environment.*

## Teachers, Parents, Students **Shared Responsibility** for Learning

### In the Classroom

**In the classroom, 7<sup>th</sup> & 8<sup>th</sup> grade teachers will focus effective instruction and these high-impact strategies to support school goals:**

#### Academic Goal

- Engage students in Project Based Learning that is cross-curricular and incorporates technology
- Challenge students' learning environment through STEAM activities
- Allow students to demonstrate their understanding through the use of informal/formal assessments, posters, and group presentations
- Foster a student's individual potential and ensure students are well equipped for the world around them

#### English Learner Goal

- Use structured, collaborative grouping configurations to develop ELA/literacy skills and cross-curricular standards
- Frontload Vocabulary
- Require students to annotate text
- Use manipulatives in Math
- Provide multiple opportunities to access information in a variety of ways.

#### Activities students will do to support their learning:

- Students will come prepared to learn, with necessary tools & seek help/guidance when needed, to further improve their academic success.
- Students will use 21<sup>st</sup> Century skills to organize, plan, and support learning to meet grade level expectations.

### At Home

- Utilize the AERIES Parent Portal to access your child's grades, attendance, and behavior
- Contact teachers and counselor to maintain an open line of communication via email/phone and review other resources available.
- Be present! Establish time at home to discuss school, daily experiences, and positive interactions.
- Structure a routine for your child that fosters attention to completing homework, maintaining a healthy lifestyle, and attending school on a daily basis.
- Take time to listen to understand your child, and negotiate family tasks and chores.
- Check your child's school work, school supplies, and back pack routinely to establish an expectation of success.
- Attend school events, join decision-making committees, and participate in parent workshops.

**I will reinforce classroom learning by, upholding the school's attendance and homework policies.**